Introduction

Although the Czech educational system is continuously undergoing serious changes, the direction of education policy remains unclear, the previously defined problems still persist and currently bear signs of systemic failure. New ideas are constantly emerging with which teachers are confronted and, in fact, already overwhelmed, new topics suffer from the lack of proper systematisation, the proposals for change are random and sometimes cannot even be applied in the Czech school environment.

Both lay and professional public are faced with a flood of ideas, suggestions or innovative solutions, while some simple indicators are being overlooked, for example statistical data such as the increase in the number of ninth-graders leaving elementary education who will apply for admission to secondary schools. The unmanaged process of their transition to secondary schools showed signs of collapse and the absence of continuous systemic decision-making.

One of the tasks of applied educational research should be not only to monitor such situations, but also to propose practical solutions based on the results of their research findings. As it happens, however, pedagogical research crumbles and often addresses marginal, already 'settled' topics for the immediate situation, which researchers stay with without reflecting the surrounding current events that would require their attention. Thus, in educational research, we often find ourselves in a 'blind spot', watching educational realities pass by without attempting to capture them in our research. The research thus disintegrates into a kaleidoscope of topics that are indeed attractive, yet not sufficiently important to be reflected in the discussion of curriculum changes and the newly formulated concept of the Czech school of the future.

We would like to invite researchers – the authors of articles to contribute their work, texts and ideas to improve the quality of the content of our journal and to raise awareness of the Czech and foreign educational reality.

Editors