

Editorial

The first English-written issue of the e-Pedagogium journal of 2014 keeps the direction toward interdisciplinary research in the field of pedagogy and educational practice. The following pages offer articles by authors from Bulgaria, the Czech Republic and Poland what is related to the range of their topics.

Four of the articles focus on the university environment from the perspective of both students of teaching and university teachers. These are specifically the article by Iwona Czaja-Chudyba from Poland concentrating on developing constructive criticism in students of teacher training programs. The article discusses an original definition of constructive criticism, analysis of students' critical competences as well as inspirations and conditions of the practice of constructing standards for teaching, curricula and classes aimed at developing constructive criticism in students of teacher training programs.

The next article by Jana Kvintová, Martin Sigmund and Hana Hřebíčková from the Czech Republic observes life satisfaction and subjective health assessment in future teachers compared with current university students of physical culture and natural science. The study presents the results of a survey aimed at life satisfaction and subjective health assessment in Czech university students. The analysis covers a comparison of future teachers and students of physical culture and natural science. The monitored variables present significant factors influencing the quality and level of university study and overall academic performance.

The topic of training of future teachers in the Czech Republic from the perspective of voice care is dealt by the article by Petr Špaček and Tereza Sedláčková, focusing on the issues of the correct vocal tract configuration in a specific voice education process. The vocal tract is used daily by every educator as a way to communicate. However, most of them do not realize that an integral part of using something as obvious as the human voice requires some care. The care is called "vocal hygiene" which is a prevention and a certain set of actions leading to a voice healthiness and the right function of the vocal tract.

The issue is developed by the article by Elena Zheleva from Bulgaria, dealing with the issue of The Health Care University Lecturer as an Educationalist, Medical Specialist and Researcher. The scientific medico-pedagogical research practices at university level attempts to offer a solution to the problems related to the education and training of Health Care specialists. A characteristic feature of these research practices is the generation of new ideas and the acquisition of knowledge about the research object.

The fifth article by Martina Fasnerová turns attention to elementary schools. It deals with joined-up linear handwriting in elementary grades in the context of postponed compulsory school attendance. The paper presents a long-term research study carried out at elementary schools in the Czech Republic.

The majority of the articles in the presented issue is of interdisciplinary character as they interconnect pedagogy, educational sciences and other scientific disciplines such as philosophy, psychology and medicine. Still, all these issues return back to pedagogy, and they enable widening of its own theories.

Board of editors